



Cartilla de Ingreso 1er Año

THINK
BIG

YES
you can!

ENGLISH

TIME
TO
STUDY



you
can
do it



@colegiodelsalvador_oficial



NAME:.....

Revision: Personal Information

Be

Look at the table and revise. (mirar y recordar)

Affirmative		
I	am	15 years old.
You / We / They	are	Chinese.
He / She / It	is	from Spain.
Negative		
I	am not	from Italy.
You / We / They	are not	in London.
He / She / It	is not	my best friend.

Yes/No questions		
Am	I	a teenager?
Are	you / we / they	friends?
Is	he / she	your teacher?
Short answers		
Yes,	I	am.
	you / we / they	are.
	he / she	is.
No,	I	'm not.
	you / we / they	aren't.
	he / she	isn't.

1. Read Chandler Riggs's profile and complete his fact file. (Leer el texto y completar la tabla).

CHANDLER RIGGS

Hi! My name's Chandler Riggs and I'm 16 years old. I'm from Atlanta in the USA. I live with my mum and dad. I haven't got any brothers or sisters. My best friends are Olivia and Peter.

I like music, so I listen to music all the time. I can play the drums. I love acting. I'm an actor in TV series. I enjoy scary roles. I'm studying a new story at the moment.

I also love practising sports because I am sporty. I like rollerblading and mountain biking. I love going shopping but I don't buy expensive clothes.



FACT FILE	
Name	_____
Date of birth	27 th June 1999
Place of birth	_____, The _____
Profession	Actor
Family	_____ and _____
Likes - Activities	Listening to _____; _____ and mountain _____; _____

2. Read and choose **T (TRUE)** or **F (FALSE)**. Leer las oraciones acerca de Chandler Riggs y elegir **T (verdadero)** o **F (falso)**.

A. Chandler is American.

TRUE

FALSE

B. He has a very big family.

TRUE

FALSE

C. He likes Arts.

TRUE

FALSE

D. He doesn't like sports.

TRUE

FALSE

E. He works on TV.

TRUE

FALSE

Read and write true (T) of false (F).



Hello! My name is Landon, and these are my friends. I go to school on foot. Ryan goes to school by bike and Connor takes the school bus. He likes to go by bus. Chloe goes to school by train and Hailey goes on foot. We study in the same class.

1. ☐ Landon goes to school by car.
2. ☐ Landon and Ryan are brothers.
3. ☐ Ryan goes to school by school bus.
4. ☐ Chloe goes to school by train.
5. ☐ Hailey and Landon go to school on foot.
6. ☐ The five friends study together.

ASKING FOR AND GIVING PERSONAL INFORMATION

a. Watch the following video. <https://www.youtube.com/watch?v=cpRA8rjtass>

Choose the correct option.

- First speaker

What's her name?	Her name is	Molly	Martin	Moira.
What's her last name?	It's	Greenbook	Greenberg	Greenred.
Where is she from?	She's from	Portugal	New York	France.
What does she do?	She's a	mechanic	teacher	doctor.
What's her phone number?	It's	203254865	20334489	203254778

- Second speaker

Match the questions to the answers.

What's her name?	Her last name is Hamilton.
What's her last name?	She lives in Santiago, Chile.
Where does she live?	She's a teacher.
What does she do?	Her name is Emily.
What's her phone number?	It's 919906081.

b. Answer about you.

- What's your name?
- What's your last name?
- How do you spell it?
- Where are you from?
- What do you do?
- What's your phone number?

Read the text. Answer the questions

Hi! My name is Gege Grant. I am thirteen years old and I am from U.S.A. I have 2 brothers and a baby sister. My mother is a teacher and my father is a doctor. They are German.

I love to go to school! My favorite subject is History. It is very interesting! I like art, too! I love to paint pictures. My favorite color is blue.

On weekends, I go to the playground. I like to jump the rope but I don't like to ride my bike.

Now, tell me about you! Hugs, **Gege**.



1. How old is Gege? _____

2. What's her surname? _____

3. Is she American? _____

4. Is she an only child? _____

5. Is she a student? _____

6. Where are Gege's parents from? _____

7. Are they professionals? _____

8. What's her favourite subject? _____

9. Is red her favourite color? _____

MATCH:

- 1) What's your name?
- 2) How old are you?
- 3) Where do you live?
- 4) What's your favourite colour?
- 5) What's your favourite day of the week?
- 6) Who is your teacher?

- A) I'm eleven years old
- B) My name's Sara
- C) blue
- D) I live in Brighton
- E) Miriam
- F) Saturday

READ:

Hello! My name's Sara.

I'm eleven years old.

I live in Brighton.

My favourite colour is blue.

My favourite day of the week is Saturday.

My teacher is Miriam.

This is my book. It's red.

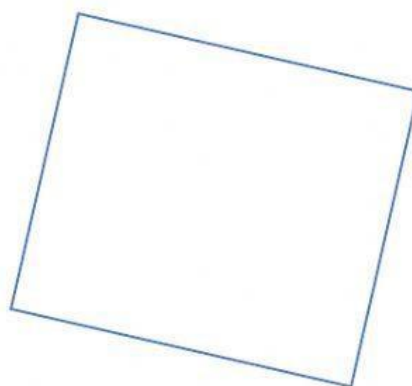
Bye, bye!



WRITE:

Hello! My name's _____.

Bye, bye!



Listen to the conversation at the library and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Circle the information you think the school library needs to give someone a library card.

First name	Surname	Favourite song	Pet
Class	Favourite book	Age	

1. Check your understanding: multiple choice

Do this exercise while you listen. Circle the correct word to complete these sentences.

1. Lucy's surname is **More / Moor / Moore** .
2. She's in class **1C / 1B / 4B** .
3. Lucy is **13 / 14 / 15** .
4. The librarian asks for Lucy's **address / photo / passport** .

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

class	photo	spell	surname	old	card
-------	-------	-------	---------	-----	------

- Lucy:** Hello.
- School librarian:** Hello, what's your name?
- Lucy:** My name's Lucy.
- School librarian:** And what's your _____, Lucy?
- Lucy:** Moore.
- School librarian:** Can you _____ that?
- Lucy:** M-O-O-R-E.
- School librarian:** Thank you. What _____ are you in?
- Lucy:** Class 1B.
- School librarian:** Class 1B. And how _____ are you, Lucy?
- Lucy:** I'm 13.
- School librarian:** Have you got a _____?
- Lucy:** Yes, here you are.
- School librarian:** Thank you ... OK, thank you, Lucy. Here's your school library _____.
- Lucy:** Thanks. Bye.
- School librarian:** Goodbye.

nouns : singular & plural

1) Add "s" to make plural.

Cottage	cottages
Year	years
Month	months
Noun	nouns
Street	streets
Ruler	rulers

2) Adding "es" to nouns end in ('s', 'sh', 'ch' and 'x')

Dress	dresses
Bus	buses
Fish	fishes
Wish	wishes
Class	classes
Bush	bushes

3) Nouns end in 'o' (cons + "o") add 's'.

Piano	pianos
Solo	solos
Photo	photos
Kangaroo	kangaroos
Radio	radios

4) Other nouns end in 'o', add 'es' to.

echo	echoes
hero	heroes
tomato	tomatoes
Potato	potatoes
mango	mangoes
cargo	cargoes

5) Nouns end in 'y' (cons + "y") add "ies"

story	stories
diary	diaries
country	countries
lorry	lorries
candy	candies

6) Nouns end in 'y' (vow + "y") add "s"

day	days
donkey	donkeys
key	keys
way	ways
boy	boys
toy	toys

A) Write the right plural for each word.

Church	=	Class	=
Kimono	=	Video	=
Story	=	Baby	=
Hero	=	Cargo	=
Box	=	Zero	=
Bufalo	=	Fox	=
Tax	=	Watch	=
Motto	=	Volcano	=
Dancer	=	Carrot	=
Boy	=	Peacock	=
Office	=	Pilot	=
Girl	=	Singer	=
Instrument	=	Street	=
Day	=	Song	=
Canoe	=	Bank	=
Paper	=	Ruler	=
Dancer	=	Singer	=
Tax	=	Sash	=

B) Complete the sentences with the right plural.

- The _____ (girl) are happy because they have got new _____ (toy).
- These are the _____ (way) to school.
- Angie has _____ (candy).
- My mother has _____ (mango) for me.
- My _____ (glass) for the sun.
- That is the _____ (bus) to school.
- She is in ten _____ (photo).
- Tony is 2 _____ (year) old.
- My grandfather has three _____ (radio).
- These are my book _____ (story).
- These are your _____ (key).
- The map has hundreds of _____ (country).
- I have many _____ (wish) for Christmas.
- Those are new _____ (computer).

The plural of nouns

LEAVES - MAN - BOX - PENCILS - CHILDREN
TOMATO - CHERRIES - MEN - FOOT - MICE - KEY
CHERRY - LEAF - PENCIL - CHILD - FEET - MOUSE
TOMATOES - KEYS - BOXES

Write the names in the boxes:



Personal Things

What have you got? Look at the pictures and write the correct sentences.



1. I've got (a) _____
I haven't got (a) _____



2. _____



3. _____



4. _____



5. _____

1 1.9 Match the words in the box with the pictures 1–20. Listen and check.

key sunglasses mirror gloves chewing gum torch tissues photo stamps glasses
identity card watch umbrella hairbrush wallet sweets purse comb tablet phone



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____



13 _____



14 _____



15 _____



17 _____



18 _____



19 _____



20 _____



THERE IS / THERE ARE

1. Look at the picture and choose the correct option



1. There is / there are 5 chairs
2. There is / there are a map
3. There is / there are 4 bags
4. There is / there are a board
5. There is / there are a bin

2. LOOK AT THE PICTURE AND CHOOSE SAY TRUE / FALSE

1. There is a window - TRUE / FALSE
2. There are 6 desks - TRUE / FALSE
3. There is a laptop - TRUE / FALSE
4. There are two apples - TRUE / FALSE
5. There are two calendars - TRUE / FALSE
6. There is one blue book - TRUE / FALSE
7. There is a plant - TRUE / FALSE
8. There are two green bags TRUE / FALSE

3. CHOOSE

WE USE :

THERE IS + SINGULAR / PLURAL NOUNS

THERE ARE + SINGULAR / PLURAL NOUNS

There is - There are



1. Complete with **there is / there are**

- a t-shirt on the bed.
- two books on the floor.
- a scarf on the floor.
- four pictures on the wall.
- many books on the shelves.
- a book on the bed.
- a laptop on the floor.
- some papers on the floor.

2. Answer the questions using

Yes, there is / Yes, there are / No, there isn't / No, there aren't

- Are there any eggs in the fridge?
- Are there any onions in the fridge?
- Is there any lettuce in the fridge?
- Is there any milk in the fridge?
- Are there bananas in the fridge?
- Is there a cake in the fridge?
- Are there any lemons in the fridge?
- Is there any pizza in the fridge?



3. True or false?

- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE
- TRUE / FALSE

Prepositions of place

Drag and drop:



- in front of
- in
- next to
- between
- over
- on
- behind
- under



Input

Prepositions of Place



Look at the picture and complete the sentences with the prepositions in the box.

in on under behind
between in front of next to

1. There is a cat the sofá.
2. There are two dogs the table.
3. There is a computer the table.
4. There is a pizza the computer.
5. There is a guitar the lamp.
6. There is a plane the box.
7. There is a sandwich the pizza and the juice.
8. There are books the shelf.
9. There is a TV small table.
10. There is a window the sofa.



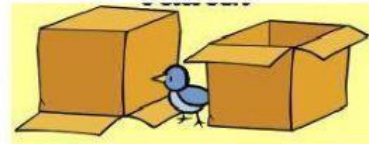
PREPOSITION OF PLACE

Look and complete the preposition of place

1. The cat is the box.



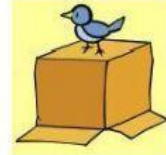
2. The bird is the boxes.



3. The cat is the box.



4. The bird is the box.



5. The cat is the box.



6. The cat is the box.



BETWEEN

BEHIND

ON

UNDER

IN FRONT OF

IN



Write the plural noun for each of the word below.

Remember to follow the rules for each one.

cat	
tomato	
bed	
dress	
box	
cup	
church	
paper	
fox	
hand	
wish	
frog	
bus	
elephant	
watch	
dinosaur	
crayon	

plate	
buzz	
car	
dish	
tree	
brush	
pen	
match	
door	
sandwich	
boy	
tax	
balloon	
class	
lion	
egg	
glass	
girl	

Let's Practice!!!!



A) Write: "A" - "AN" - Ø

- 1- This is old television.
- 2- We have got new jeans.
- 3- I am student.
- 4- I have got cheap smartphone.
- 5- These are expensive trainers.
- 6- elephant is really big.

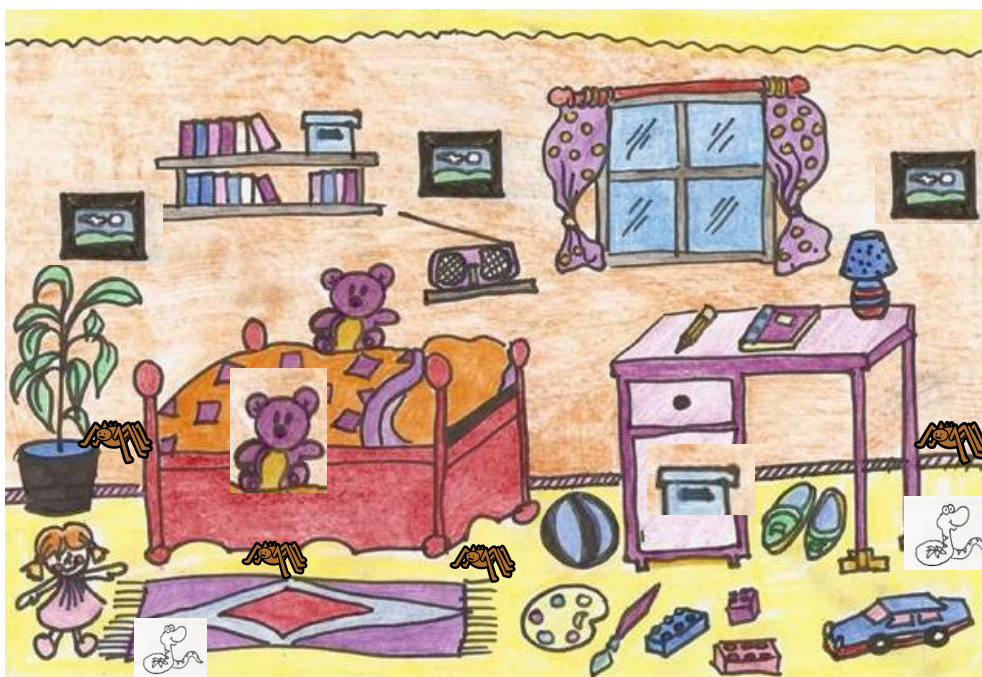
B) Complete the chart with these words in the plural form

- * wolf * sandwich * pencil * city * umbrella * bus * kiss * story * toy * shelf
- * box * puppy * half * day * watch * wife * dictionary * game * boy * dish

+ s	+ es	+ ies	+ ves
pencils			

C) Describe the picture using: There is – There are

picture - shelf – spider – window – block – teddy – snake – orange rug – curtain – paint brush – blue box – book



.....

.....

.....

.....

.....

.....

D) Write the plural of these words

orange	spider.....	bench	park
witch	city	tomato	tooth.....
house.....	man.....	person.....	wife.....
day	pencil	box	baby.....
woman.....	knife.....	bus	dress.....

E) Write the sentences into the plural.

1- There is a lady near the window.(4)

.....

2- There is one fox in the jungle. (10)

.....

3- There is a watch in the box. (2)

.....

4- There is a deer in the forest. (5)

.....

5- There is a tooth under the pillow.(3)

.....

6- There is a policewoman in the corner.(2)

.....



F) Read and complete the charts.

Hi!! My name is Tom. That's my first name. My last name is Smith. I'm from London in England. I'm nine years old. My birthday is in May. I'm a student in 5th Year. My best friend is Simon. He is from U.S.A. My favourite singer is Shakira. My favourite food is pasta. My favourite sports are football and tennis.

Hi!! My name is Jane Johnson. I'm from Miami in U.S.A. I'm thirteen years old. My birthday is in April. I'm in 2nd Year. My best friend is Patsy. She is from England. My favourite singers are Maluma and Ricky Martin. My favourite food is barbecue. My favourite sport is hockey.

Name	Tom	
Surname		Johnson
Country		
City		
Age		
Year		
Birthday		
Favourite singer		
Favourite sport		
Favourite food		

G) Fill in the blanks with: MY – HIS – HER – YOUR- ITS

- 1- He's Tom. phone number is 43558892
- 2- What's name?..... is name Susan.
- 3- She's a student. name is Sonia
- 4- Mike has got a dog. name is Rocco.

H) Fill in the blanks with the words given.

Is (x 3) His (x 4) He (x 2) at - are - in – on - and – Sports - e-mail

..... name Thomas. is 13 years old and is a student
 Houston High School. He is 1st year. address
tom-13@gonet.com favourite football baseball
 birthday 12th August.

J) Write 2 paragraphs using the given information.

Kate	Simon
Hudson	Sullivan
13	15
January	June
Los Angeles, U.S.A	Oxford, England
1 st Year	3 rd Year
L.A. High School	Oxford College
Hockey	Football



I) Write a paragraph about you, don't forget to include: personal information about you and your family, likes, preferences



.....

.....

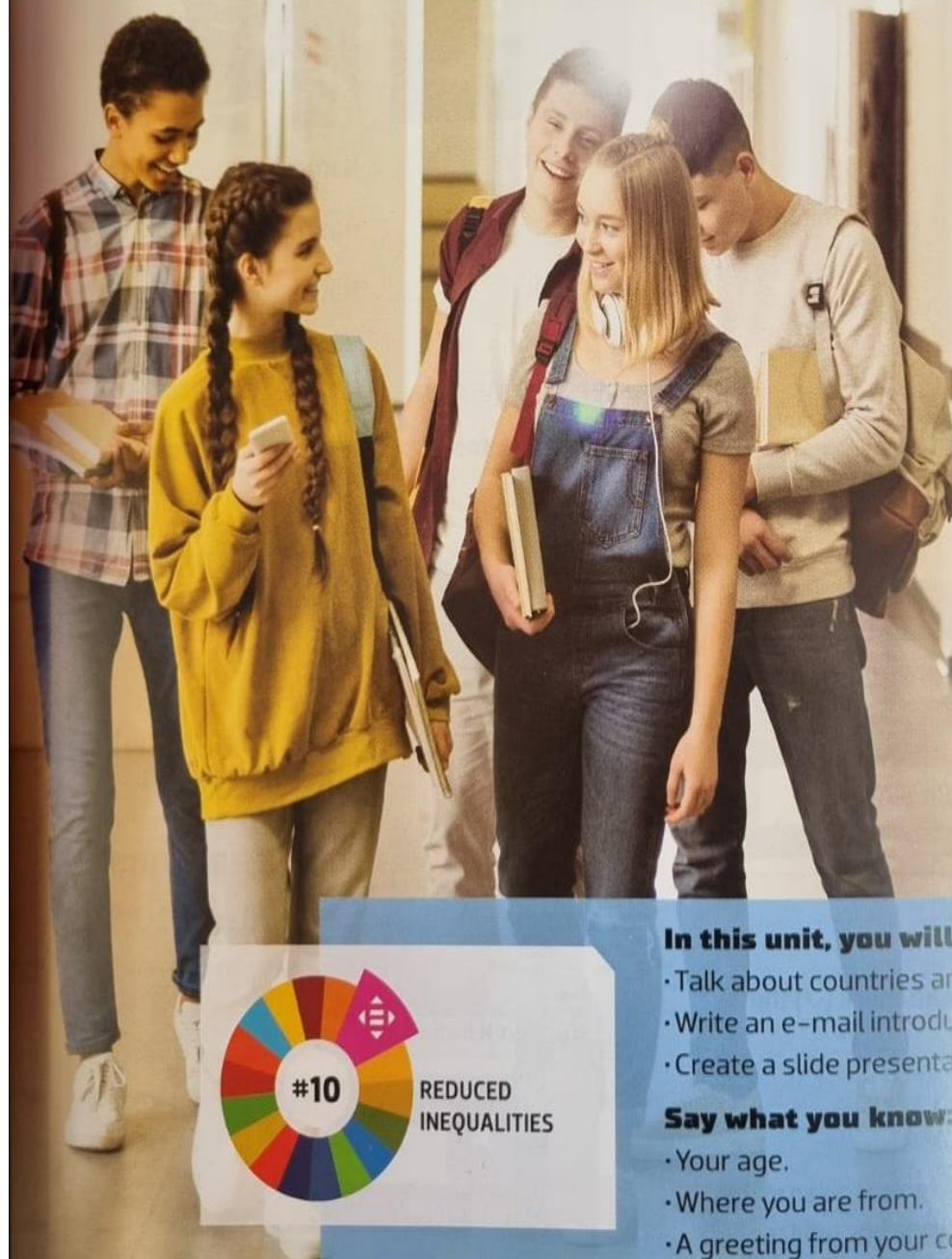
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GETTING TO KNOW YOU



REDUCED
INEQUALITIES

In this unit, you will learn how to:

- Talk about countries and nationalities.
- Write an e-mail introducing yourself.
- Create a slide presentation.

Say what you know:

- Your age.
- Where you are from.
- A greeting from your country.

Vocabulary

Greetings

S Listen and repeat.  03

Hello! What's your name?

My name's Amy.

I'm good, thanks. How are you, Raúl?

How old are you?

I'm 12.

Nice to meet you, too, Raúl.

Goodbye!

Hi! My name's Raúl.

How are you, Amy?

I'm good, thanks.

I'm 13 years old. And you?

Nice to meet you, Amy.

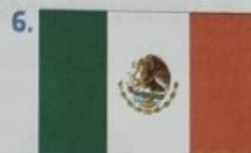
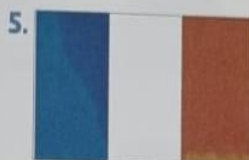
Bye!

6 In pairs, read and practice the conversation in Activity 5 about you.

Countries and Nationalities

7 Label the flags with the countries from the box.

Chile China France
Japan Mexico the United Kingdom



8 Now, match the nationalities to the countries in Activity 7. Then write them in the correct column in the table. Add one more example of your own.

☐ French

☐ Chilean

☐ Mexican

☐ British

☐ Japanese

☐ Chinese

-an	-ish / -ch	-ese
1 _____	3 _____	5 _____
2 _____	4 _____	6 _____

9 In pairs, look at the example and take turns asking and answering.

Where are you from?

I'm from Peru. / I'm Peruvian.

Reading

1 USING PRIOR KNOWLEDGE. In pairs, look at the pictures and answer the questions.

1. Where are they? _____

2. Are they all friends? _____



Jack: Hello! My name's Jack. What's your name?

Ben: My name's Ben. How are you?

Jack: I'm good, thanks. And you?

Ben: I'm OK. I'm new at this school.

Jack: Welcome! How old are you, Ben?

Ben: I'm 12 years old. How about you, Jack?

Jack: I'm 13. It's my birthday today.

Ben: Wow! Happy Birthday!

Jack: Thanks!



Jenny: Hi, Fran! This is my friend Hannah. She's a new student.

Hannah, this is Fran.

Fran: Hi, Jenny! Hi, Hannah! Nice to meet you.

Hannah: Hello, Fran! Nice to meet you, too.

Fran: Where are you from?

Hannah: I'm from England.

Fran: Really? I'm from Mexico.

Jenny: It's time for class. See you later!

Hannah: Goodbye, Jenny.

Jenny: Bye, Hannah! Bye, Fran!

2 SCANNING. Read the conversations and circle the best option to complete the sentences.

1. Ben is new **at school** / in the country.

2. Jack is **12** / 13 years old.

3. Today is **Jack's** / Ben's birthday.

4. Hannah is from **England** / Peru.

5. Fran is **British** / Mexican.

3 In pairs, ask and answer the questions about a friend.

- What is his / her name?
- How old is he / she?
- Where is he / she from?

What is her name?

Her name is Hannah.



Listening

4 Listen and write L (Lucy), M (Mike), or R (Raúl) to say who is speaking. 04

- | | | |
|---|---|--|
| 1. ☐ This is Raúl. | 3. ☐ I'm Brazilian. | 5. ☐ How old are you? |
| 2. ☐ How are you? | 4. ☐ Lucy is from China. | 6. ☐ He's 15 years old. |

Writing

5 Complete with information about you.

My name is _____.

I am _____ years old.

I'm _____.

I am from _____ in _____.

#TIP

You can include your information as part of your profile on a social-media app.

Grammar

Verb be

1 Read the sentences and complete the chart.

My name is Tania. I am 13 years old. I live in São Paulo. I'm Brazilian.
This is Martha. She's 12 years old. We are best friends!

Subject	Verb be	Contraction
1 _____	am	I'm
You	3 _____	You're
He	is	6 _____
2 _____	is	She's
It	4 _____	It's
We	are	7 _____
They	5 _____	They're

2 Complete with the correct form of be.

My name ¹ _____ Juan. I ² _____ 12 years old. I live in Guadalajara. I ³ _____ Mexican.
My friend ⁴ _____ José. He ⁵ _____
13 years old. We ⁶ _____ best friends!

- ☐ My name is Maria.
- ☐ She is from Guatemala.
- ☐ I'm from Colombia.

4 Check (✓) the statements that are true.

- 1. ☐ We use What to ask about a place.
- 2. ☐ We use What to ask about a thing.
- 3. ☐ We use Where to ask about a place.
- 4. ☐ The short form of What is is Whats.
- 5. ☐ The short form of Where is is Where's.

Wh- questions

3 Read and match.

- 1. What is your name?
- 2. Where are you from?
- 3. What's your teacher's name?
- 4. Where's your best friend from?

☐ My teacher is Consuelo Vásquez.

5 In pairs, ask and answer the questions in Activity 3.

Where are you from?

I'm from Mexico.

Possessive Adjectives

6 Match the sentences to the pictures.

1. His name is Juan.
2. She is **my** teacher.
3. What is **your** name?
4. Its name is Snowball.



7 Circle the possessive adjectives in the sentences.

1. What's **your** name?
2. My name's Kyle.
3. What's **his** name?
4. His name's Ricardo.
5. What's **her** name?
6. Her name is Ruth.

8 Listen and complete the sentences. 05

1. _____ name's Danny.
2. _____ best friend is from Chile.
3. _____ English teacher is from the United Kingdom.
4. What's _____ brother's name?
5. What is _____ nationality?
6. _____ name is Sheba.

9 In groups, ask and answer questions about the people below using possessive adjectives.

What's his name?

His name is Marcel Ruiz.



Marcel Ruiz
Puerto Rico



Millie Bobby Brown
Spain



Jaden Smith
the United States

Writing

1 In pairs, read Nubia's text and say what her relationship with Emma is.

CANCEL

TO emma123@hashtag.com

SUBJECT

SEND

Hi Emma,

How are you?

My name's Nubia. Thanks for the e-mail!

I'm 13 years old, and I'm Peruvian. I'm from a big city called Lima. Where are you from? I know you're British, but where in the U.K.? And how old are you?

Please write back soon.

Bye!

Nubia

2 Complete the information about Nubia and Emma.

1. Nubia is from _____.
2. Nubia's nationality is _____.
3. She is _____ years old.
4. Emma is from _____.
5. She's _____.

3 Complete the sentences with the correct form of the verb be.

- | | |
|--------------------------|--------------------------|
| 1. My name _____ Tim. | 4. What _____ your name? |
| 2. I _____ 12 years old. | 5. How old _____ you? |
| 3. I _____ French. | 6. Where _____ you from? |



Prepare to Write

4 Write the following personal information.

1. Your name: _____
2. Your age: _____
3. Where you're from: _____

UNIT ONE 1

PEOPLE AND CITIES



LEVEL 1 • STARTER // STUDENT'S BOOK



**INDUSTRY, INNOVATION
AND INFRASTRUCTURE**

In this unit, you will learn how to:

- Talk about places in a town or city and means of transportation.
- Write about your town or city.
- Create a digital whiteboard presentation.

Say what you know:

- Places in town.
- Means of transportation.
- Adjectives.

Video

In My City
Before You Watch

1 In pairs, look at the pictures. Which of these places can you see in your town or city?



shopping mall



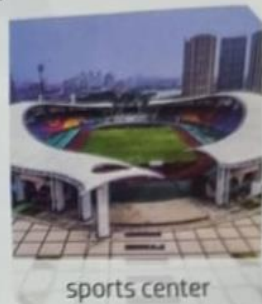
movie theater



restaurant



hospital



sports center

2 Which city is similar to your town or city?
Check (✓).



Silverton, Colorado ☐



Portland, Oregon ☐

While You Watch

3 Watch Part 1 of the video and complete with the requested information. Then watch it a second time and check (✓) what the speaker mentions the city has. **02**

Name: ¹ _____ Age: ² _____
City: ³ _____
Nationality: ⁴ _____

- | | |
|---|--|
| 1. ☐ bank | 5. ☐ restaurant |
| 2. ☐ hospital | 6. ☐ park |
| 3. ☐ shopping mall | 7. ☐ excellent public transportation system |
| 4. ☐ movie theater | |

4 Watch Part 2 of the video and repeat the procedures in Activity 1. **02**

Name: ¹ _____ Age: ² _____
City: ³ _____
Nationality: ⁴ _____

- | | |
|---|---|
| 1. ☐ bank | 5. ☐ restaurant |
| 2. ☐ hospital | 6. ☐ park |
| 3. ☐ shopping mall | 7. ☐ good public transportation system |
| 4. ☐ movie theater | |

After You Watch

5 Now check (✓) what your town or city has and complete the sentence.

- | | |
|---|---|
| 1. ☐ bank | 5. ☐ restaurant |
| 2. ☐ hospital | 6. ☐ park |
| 3. ☐ shopping mall | 7. ☐ good public transportation system |
| 4. ☐ movie theater | |

My town or city has _____

Vocabulary

Places in Town

6 Match the words to the pictures. Then listen and check. 09

- ☐ bank
- ☐ hospital
- ☐ movie theater
- ☐ park
- ☐ restaurant
- ☐ school
- ☐ shopping mall
- ☐ supermarket



7 Work in pairs. Which places in Activity 6 can you see near your school?

Means of Transportation

8 Listen and repeat. 10



bike



bus



car



ferryboat



subway



train



streetcar

9 Use the words from the box to label the pictures.

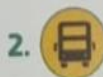
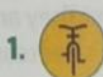
ferryboat subway train



10 Read the extracts from the video and match the words in bold to the pictures.

"There is good **bus** service and there are **streetcars**."

"I go everywhere by **car** or by **bike**."



11 In pairs, talk about how you go to different places.

I go to the movie theater **by subway**.

#TIP

I go by bus, car, subway, etc.

I walk. I go on foot.

Reading

1. USING PRIOR KNOWLEDGE. What means of transportation can you see?



2. SKIMMING. Read the text quickly. Write the means of transportation mentioned next to each city.

1. London _____ 2. Amsterdam _____ 3. Bogotá _____

Good Public...

Good Public Transportation Is Important

Good public transportation is important because it's good for the environment.



I live in London, England. The subway system in London is very big. There are more than 200 subway stations and 11 subway lines. The subway system is very old, but there are many new subway cars.



I'm from Amsterdam, Netherlands. There are lots of special bike lanes in the city. There are bikes everywhere! They are very cheap, only ten euros per day. I usually go to school by bike, but I use the streetcars, too.



I'm from Bogotá, Colombia. There is a modern bus system in my city: Transmilenio. Transmilenio is fast. It's cheap and safe. There are special lanes for the buses. I go everywhere by bus!

3. SCANNING. Read the text again and mark the sentences T (True) or False (F).

1. ☐ The subway system in London is big.
2. ☐ There are thirteen subway lines in London.
3. ☐ There are lots of car lanes in Amsterdam.
4. ☐ The bikes in Amsterdam are ten euros per day.
5. ☐ The bus system in Bogotá isn't fast.

Grammar

There + Verb be – Affirmative and Negative

- 1 In pairs, read the extracts from the video *In My City*. Are they about Portland or Silverton?

1. There is a good bus service, and **there are** streetcars.

2. There **isn't** a hospital.

3. There's a bank and **there are** two restaurants here, but **there aren't** any shopping malls.

- 2 Read the sentences in the chart below and the sentences in Activity 1 again. Then circle the correct options to complete the rules.

There + verb be

Affirmative sentences	Negative sentences
There is a restaurant on my street. There are some bike lanes in my city.	There isn't a movie theater on Field Avenue. There aren't any restaurants here.

Contractions: There is = There's
There is not = There isn't
There are not = There aren't

1. Use a **singular** / **plural** noun after *there is*.
2. Use a **singular** / **plural** noun after *there are*.
3. Use *isn't* or *aren't* for contractions in **affirmative** / **negative** sentences.

#TIP

Use *any* after *there aren't*.

Use *some* or a number after *there are*.

- 3 Look at the picture. Write two affirmative and two negative sentences about it using *there + verb be*.

- 4 In pairs, compare your sentences in Activity 3. Then practice reading them aloud.



There + Verb be – Yes / No Questions and Short Answers

5 In pairs, read the sentences in Activity 1 again and make them true about your town / city.

6 Look at the chart and complete the dialogues with the words from the box.

There + verb be	
Yes / No questions	Short answers
Is there a hospital in this town?	Yes, there is. / No, there isn't.
Are there any banks on Black Street?	Yes, there are. / No, there aren't.

are there is is there isn't there are there is

1. A: _____ there a shopping mall in your town?

B: No, there _____.

2. A: _____ any restaurants?

B: Yes, _____. There are three restaurants.

3. A: _____ a subway system?

B: Yes, _____. It's fast.

7 Write three questions about the picture in Activity 3. Use there + verb be.

Is there a shopping mall?



8 Work in pairs. Take turns asking and answering the questions in Activity 7.

Is there a shopping mall?

Yes, there is.

UNIT TWO 2



LEVEL 1 • STARTER // STUDENT'S BOOK

MY CLASSROOM



QUALITY EDUCATION

In this unit, you will learn how to:

- Talk about different classrooms.
- Write about your classroom and school.
- Create a visual narrative.

Say what you know:

- Objects in the classroom.
- Colors.
- Numbers from 0 to 100.

Video**In the Library**
Before You Watch**1** Label the classroom objects with the words from the box.

book chair desk eraser notebook pencil

1.



2.



3.



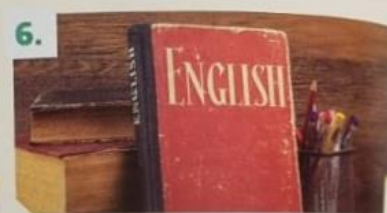
4.



5.



6.

**While You Watch****2** Watch Part 1 of the video. Which words from Activity 1 can you hear? Check (✓). 03**3** Watch Part 2 of the video and check (✓) the questions you hear. 031. ☐ Can you help me?4. ☐ How do you say this in English?2. ☐ Can I have a pen?5. ☐ How do you spell it?3. ☐ Can I go to the restroom?6. ☐ Can you repeat that, please?**After You Watch****4** Match the answers to the questions from Activity 3. Write them down.1. _____
Of course.4. _____
Sure. W-H-I-T-E-B-O-A-R-D.2. _____
It's a whiteboard.5. _____
Yes. Blue or black?3. _____
W-H-I-T-E-B-O-A-R-D.6. _____
Yes, but be quick, please.**5** Role play the short dialogues and record them.

Vocabulary

Numbers and Classroom Objects

6 Listen and repeat the numbers. 17

0 zero	11 eleven	22 twenty-two
1 one	12 twelve	23 twenty-three
2 two	13 thirteen	30 thirty
3 three	14 fourteen	40 forty
4 four	15 fifteen	50 fifty
5 five	16 sixteen	60 sixty
6 six	17 seventeen	70 seventy
7 seven	18 eighteen	80 eighty
8 eight	19 nineteen	90 ninety
9 nine	20 twenty	100 one hundred
10 ten	21 twenty-one	

7 Look at the pictures. Count and answer.

1. How many chairs are there? 18



2. How many books are there? _____



3. How many pens are there? _____



8 Match the classroom objects to their names.

1.



2.



3.



4.



5.



6.



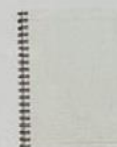
7.



8.



9.



10.



- ☐ backpack
- ☐ bulletin board
- ☐ chair
- ☐ clock
- ☐ desk

- ☐ laptop
- ☐ marker
- ☐ notebook
- ☐ pen
- ☐ whiteboard

Alphabet

9 Listen and say the alphabet. 18

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

10 In pairs, take turns asking about the objects in Activity 8.

How do you spell backpack?

B-a-c-k-p-a-c-k.

How many backpacks are there?

There are 35 backpacks.

Reading

1 USING PRIOR KNOWLEDGE. Look at the pictures. What is there in each classroom?



2 The texts below describe the classrooms in Activity 1. Read and number the pictures accordingly.



Mr. Silva

I'm a teacher in an elementary school. The school is new, so the classrooms are very modern. There is Internet access and an interactive whiteboard in every classroom. The classes are small – there are 20 students in my class. There are four tables in my classroom, and students work in groups. There is a tablet for each group. Students use the tablet to look online for information for their projects. Their projects are on the bulletin board.



Ms. Garcia

My classroom is traditional. It's a small classroom, but there are 30 students in my class. The desks are small, and there is one desk for each student. There is a whiteboard, but there isn't Internet or a projector. There are two big bulletin boards with students' projects. There isn't a lot of technology in our school, but there are lots of books. Students have a book for each subject, and there is a huge library with a nice reading corner. I think books are important to learn new things.

3 MONITORING COMPREHENSION. Read the texts again and write Ms. Garcia or Mr. Silva.

1. The classroom isn't old. _____
2. There is new technology in the classroom. _____
3. There are twenty students in the classroom. _____
4. There are thirty desks in the classroom. _____
5. There are lots of books. _____

4 Work in pairs. Answer the questions.

1. Which classroom is your favorite?

2. Which classroom is like your classroom?

Articles

Articles

1 Complete the school supplies list with a or an.

- 2** Circle the options to complete the rules.

1. We use **a** or **an** + **singular** / **plural** noun.
2. We use **a** / **an** + word beginning with a consonant sound.
3. We use **a** / **an** + word beginning with a vowel sound.

3 Work in pairs. Make the sentences true about your classroom.

There aren't five books on the teacher's desk.

1. There is a clock in my classroom.
2. There are five books on the teacher's desk.
3. There is a door at the back of the class.
4. There is an eraser on the floor.
5. There isn't a backpack on the floor.

Plural Nouns

4 In pairs, ask and answer about the objects in your classroom.

There are ten backpacks.



Demonstrative Pronouns

5 Listen. Pay attention to the words in bold in the text.  20

A: What's **that**, Mel?

B: This is a picture of a floating school. Look, **this** is the teacher, and **these** are the desks.

A: What are **those** at the back?

B: **Those** are the books! And **that** is the whiteboard.



6 Underline the correct option. Use the dialogue in Activity 5 to help you.

1. This / These is a book.
2. Those / That are pencils.
3. That / Those are pens.
4. What is that / these?
5. What are this / those?

7 Complete the chart with this, these, that, and those.

Singular	 1 _____	 3 _____
Plural	 2 _____	 4 _____

8 In pairs, role play the conversation. Replace the words in bold with different objects.

What is **this**?

It's a **pen**.

What are **those**?

They are **books**.

UNIT THREE 3

FAMILY IS SPECIAL



#8

DECENT WORK AND
ECONOMIC GROWTH

In this unit, you will learn how to:

- Talk about family and jobs.
- Write about family relations.
- Create an online poster.

Say what you know:

- Family words.
- Jobs.
- Description of families.

Video

My Family

Before You Watch

- 1 In pairs, use the jobs from the box to label the pictures. Which job do you prefer?

chef construction worker doctor
fashion designer nurse teacher



While You Watch

- 2 Watch the video and complete the sentences with the jobs from Activity 1. ▶ 04

1. Claudio is a _____
2. Linda is a _____
3. Hugo's dream job is a _____
4. Miriam's dream job is a _____

- 3 Watch again and answer the questions with the correct options from the box. ▶ 04

Claudio Emily Katya
Linda Miriam Hugo

1. Who is six years old? _____
2. Who is at college in a different city?

3. Who is Emily and Miriam's sister?

4. Who is Tom's brother? _____
5. Who is in a different country? _____
and _____

After You Watch

- 4 Choose a member of Hugo's family and complete the sentences below about him / her.

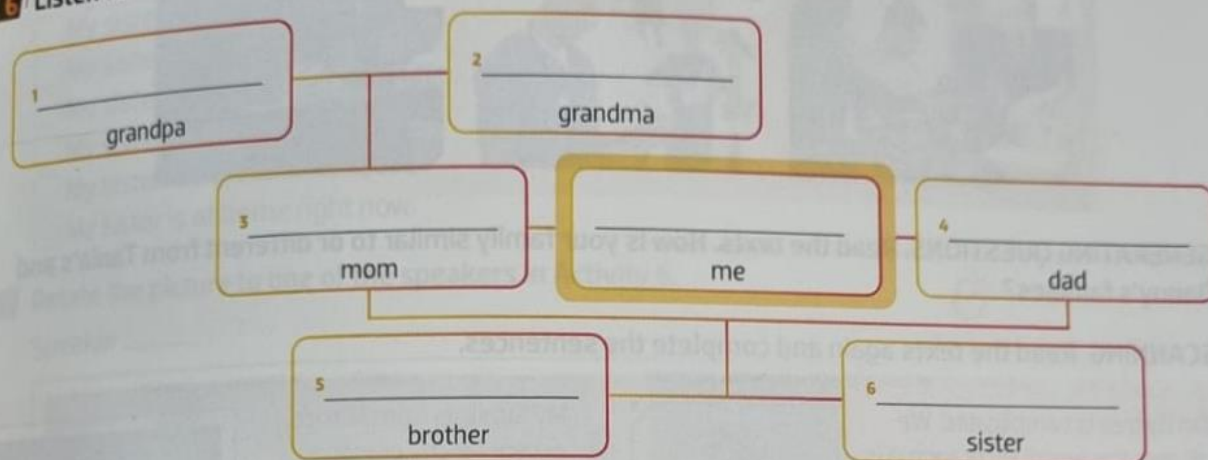
1. He / She is Hugo's _____
2. His / Her name is _____
3. He's / She's _____
years old.
4. He's / She's a / an _____

- 5 In pairs, record yourself talking about Hugo's family.

Vocabulary

Family Members

6 Listen and complete Hugo's family tree. 26



7 Work in pairs. Talk about Hugo's family.

Claudio is Hugo's grandpa.

#TIP

Lucas is Sara's dad.

Hugo is Raul's brother.

Jobs

8 Read the jobs in the box, listen, and repeat. Then look at the pictures and complete the text. 27

chef construction worker delivery driver engineer pilot police officer store assistant

My dream job is a 1 _____, and my sister's dream job is a 2 _____.
 But we are still students! My brother is at college, and his dream job is a teacher. On the weekends,
 he is a 3 _____ at the local mall. Our mom is an 4 _____.
 our dad is a 5 _____. Our grandparents are volunteers. Grandma is
 a 6 _____, and Grandpa is a 7 _____.

9 In pairs, take turns miming and guessing the jobs from Activity 8.

Are you a chef?

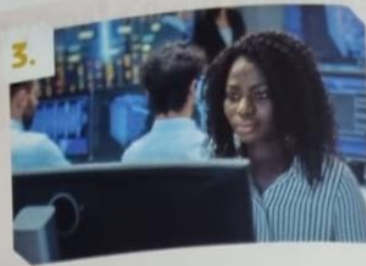
Are you a pilot?

No, I'm not.

Yes, I am.

Reading

1 USING PRIOR KNOWLEDGE. In pairs, describe the pictures. Can you identify their jobs?



2 GENERATING QUESTIONS. Read the texts. How is your family similar to or different from Tania's and Danny's families?

3 SCANNING. Read the texts again and complete the sentences.

My family tree is complicated. We are all over the world! My grandma is Chinese, and my grandpa is Brazilian, so my dad is Chinese-Brazilian. My mom is Brazilian, but her mom and dad are Argentinian. They are teachers in Brazil. My parents live in the United States, and my brother and I are American! My mom's a computer engineer at a big company here. I love my international family.



Tania

My family is from Mexico, except for my grandpa Kim. He's Japanese. My brother and sister are 30 years old – they're twins. My brother is a nurse, and my sister and mom are dentists. I'm a store assistant at my uncle and aunt's clothing store.



Danny

1. Tania's grandma is from _____.

2. Danny's grandpa is from _____.

3. Danny's mom is a _____.

4. Tania's mom is in _____.

5. Danny's brother is a _____.

6. Tania's brother is _____.

4 MONITORING COMPREHENSION. Read the text and answer the questions.

1. Where are Tania's family members from?

2. How old are Danny's brother and sister?

5 Work in groups. Take turns asking and answering about each other's dream job.

What is your dream job?

My dream job is a / an ...

Grammar

Possessive 's and Possessive Adjectives

1 Work in pairs. Do you know this family? Complete the sentences with the words from the box.

brother dad mom sister



1. The girl's name is Lisa. Her _____'s name is Homer.
2. The boy's name is Bart. His baby _____'s name is Maggie.
3. Bart is Lisa and Maggie's _____.
4. The woman's name is Marge. She's Lisa and Maggie's _____.

2 Complete the text with the missing words.



1 _____ name is Angela. I'm from Manta, in Ecuador. This is my family's ceviche restaurant.
 2 _____ ceviche is delicious! It's my grandpa's restaurant. That's 3 _____ fishing boat on the beach. Is 4 _____ favorite food ceviche? Visit us! The other restaurant is big. 5 _____ name is Garcia Restaurant. The chef is my parents' friend. 6 _____ name is Rosa.

3 Look at the sentences extracted from Activities 1 and 2 and underline the correct options to complete the statements.

This is my family's ceviche restaurant.
 The chef is my parents' friend.
 The woman's name is Marge. She's Lisa and Maggie's mom.

1. We use **is** / **'s** after the names of people or things to show **quantity** / **possession**.
2. Plural nouns that **end** / **don't end** in -s only use an apostrophe.
3. Use 's after **the first** / **the last** noun that indicates the owner of two things.

4 Rewrite the sentences using 's.

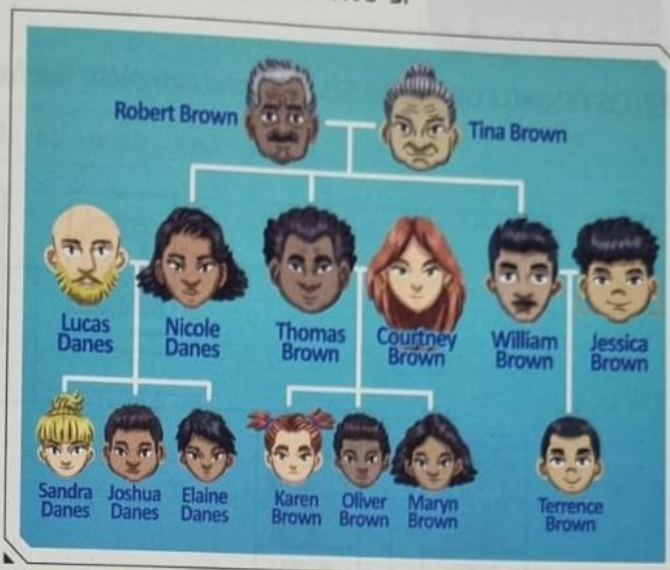
1. That's his laptop. (Jimmy)

2. Her cell phone is old. (Rachel)

3. Its ball isn't red. (The dog)

4. Their dad is a pilot. (Anya and Teresa)

- 5 Look at the Brown family tree and write four sentences using the possessive 's.
Terrence is William and Jessica's son.



Whose

- 6 In pairs, answer the questions according to the pictures.



A: Whose family is this? (Renan)

B: It's _____ family.



A: Whose mother is this? (Leon and Kelly)

B: She's _____ mother.



A: Whose video game is that? (her boyfriend)

B: It's _____ video game.

- 7 Read the questions and answers in Activity 6 again, pay attention to the word in bold, and complete the statements.

1. We use _____ to ask about _____.

2. We can answer questions with **whose** using _____ or a _____.

- 8 Work in pairs. Take turns asking and answering questions about the people in Activity 5.

Writing

- 1** Read about Mark's family and answer the questions.



My name is Mark. I have two brothers and a sister. My sister's name is Lisa, and she's 16. She's a student in high school, but on the weekend she's a waitress at a local restaurant. My brother's name is Rick. He's 19. He's at college, and he's a delivery driver in the evenings. My mom is a teacher at the local school, and my dad is an engineer. I'm at my grandparents' house now. My grandma and grandpa are nurses.

1. How old is Mark's sister?

2. Whose house is Mark at now?

3. What's grandma and grandpa's job?

4. Where is Mark's mother a teacher?

#TIP

Research online for family tree templates.

Prepare to Write

- 2** Make notes about your family – their names, ages, and jobs.

I

- 3** Use the information in Activity 2 to create a family tree. Use the family trees in this unit as models.

Write

- 4 Write a short text about your family. Use the text in Activity 1 and your family tree in Activity 3 to help you. 💡

Check and Change

- 5 Read your text and make sure you included:

- ☐ family words.
- ☐ jobs.
- ☐ the possessive 's.
- ☐ possessive adjectives.

- 6 Edit your text. Make sure all the elements in Activity 5 are included.

Publish

- 7 Write a clean version of your text.

Speaking

- 8 Show a picture of your family to your classmate. Answer your classmate's questions about your family members.

Who's he?

He's my cousin.

What's his name?

His name's Leo.

How old is he?

He's seven.

What's Leo's dream job?

His dream job is a pilot!

